



The DPS Kid

Based on student, parent, and staff input we have come up with our DPS Kid, the skills and attributes we would like to see them develop over their 6 years with us. Overwhelmingly what the school community wanted was to develop great citizens, good people, so we have linked your ideas to our PRIDE values, and expanded upon them

This first table is what we will use with the children. The PRIDE word in Te Reo Māori, a whakatauki to help explain the concept, and then some actions that children can do and work on. We have tried to keep this part short and simple, so that the children will be able to 'carry this' in their heads

DPS PRIDE Kid	Rangimarie Peaceful	Manaakitanga Respect	Mana Motuhake Independence	Wawata Dare to dream	Pai Excellence
Whakatauki	He aroha whakatō, he aroha puta mai	Manaaki whenua, manaaki tangata, haere whakamua	He kai kei a ringa	Mauria te pono	Whāia te iti kahurangi ki te tūohu koe me maunga teitei
What I do	I am kind, empathetic and a focussed learner.	I care about other learners, their heritage, and act for our environment	I have an "I can do it " attitude, and can work in a team to create understanding	I set goals to make a difference, and have a growth mindset	I show mana in striving to be my best as a person/learner

This second table shows some of the thinking behind the student one. It has the whakatauki translated to english, and a more detailed explanation for each PRIDE value. It shows that we have included ideas about behaviour, learning, cultural parts of life, and about our environment...all things that were important to our community. Down the bottom it also shows the relationship between the PRIDE Kid and the NZ Curriculum Key Competencies, and the DPS Core Beliefs about learning

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English Translation	If kindness is sown then, kindness is received	Care for the land, care for the people, go forward	There is food at the end of my hands. A person who can use his or her basic abilities and resources to create success.	Believe that you can do it	Aim for the highest cloud so that if you miss it you will hit a lofty mountain.
Behaviour	I show kindness and empathy and look for ways to pay it forward.	I act in a way that shows I care about other learners feelings and abilities	I can manage myself	I am willing to try new things and try again when I fail.	I strive to be the best I can be in anything I do.
Learning Attributes	I am in the zone and focused on my learning.	I work well with anyone, in any space, for any learning	"I can do it myself" attitude I can be a leader or a team member, to help my learning	I fail-forward in my learning (stepping stones to success) I have a Growth mindset	I seek new learning, new experiences
Cultural Aspects	I accept the diversity in others.	I respect where other people have come from, and their culture/heritage.	I know about and am proud of my own culture/heritage	I explore and learn about other cultures/heritages	I have mana in my culture/heritage.
Enviro Aspects	I am kind to the environment.	I care about the environment	I take responsibility for the environment	I choose to make a difference	I act to make the environment a better place.
Key Competencies and Core beliefs	Critical Thinking Using Text and Symbols Thinking	Collaboration Relating to Others	Collaboration Agency Managing Self Participating and contributing	Creativity Critical Thinking Thinking	Agency Using Text and Symbols Thinking